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Child and Adolescent Psychotherapy

Counseling Children and Adolescents, Fourth Edition

Philip C. Kendall

This book provides a thorough overview of cognitive-behavioral therapy (CBT) and related evidenced-based practices for working with children and adolescents. It covers a wide range of topics, from anxiety and depression to eating disorders and trauma. This updated edition includes new chapters on mindfulness, acceptance, and compassion-focused therapy. It is an essential resource for graduate students, clinicians, and researchers in the field of child and adolescent psychology.

The Handbook of Child and Adolescent Clinical Psychology

Alan Carr

This comprehensive resource provides an overview of the field of child and adolescent psychology, including research methods, assessment, and treatment approaches. It covers a wide range of topics, from developmental disorders to mental health issues. With contributions from leading experts in the field, this book is a valuable resource for students, clinicians, and researchers.

Treatment of Disorders in Childhood and Adolescence, Fourth Edition

Michelle L. Prinstein

This book provides a comprehensive overview of the treatment of disorders in childhood and adolescence. It covers a wide range of topics, from depression and anxiety to substance abuse and eating disorders. With contributions from leading experts in the field, this book is a valuable resource for students, clinicians, and researchers.

Child and Adolescent Psychotherapy

Stephen J. Hupp

This book provides a comprehensive overview of the treatment of disorders in childhood and adolescence. It covers a wide range of topics, from depression and anxiety to substance abuse and eating disorders. With contributions from leading experts in the field, this book is a valuable resource for students, clinicians, and researchers.

The Practice of Child Therapy

Richard J. Morris

This book provides a comprehensive overview of the treatment of disorders in childhood and adolescence. It covers a wide range of topics, from depression and anxiety to substance abuse and eating disorders. With contributions from leading experts in the field, this book is a valuable resource for students, clinicians, and researchers.

Child and Adolescent Psychotherapy

The third edition of this best-selling handbook provides a comprehensive overview of the treatment of disorders in childhood and adolescence. It covers a wide range of topics, from depression and anxiety to substance abuse and eating disorders. With contributions from leading experts in the field, this book is a valuable resource for students, clinicians, and researchers.

Child and Adolescent Psychotherapy

The second edition of this best-selling handbook provides a comprehensive overview of the treatment of disorders in childhood and adolescence. It covers a wide range of topics, from depression and anxiety to substance abuse and eating disorders. With contributions from leading experts in the field, this book is a valuable resource for students, clinicians, and researchers.

Child and Adolescent Psychotherapy

The first edition of this best-selling handbook provides a comprehensive overview of the treatment of disorders in childhood and adolescence. It covers a wide range of topics, from depression and anxiety to substance abuse and eating disorders. With contributions from leading experts in the field, this book is a valuable resource for students, clinicians, and researchers.


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specific therapeutic interventions for each disorder. 1,000s of well-crafted statements describing behavioral manifestations, long-term treatment goals, short-term strategies, and specific treatment approaches to help counselors work with pregnant women and children under the age of 5. Discussion of topics such as brain development, self-regulation, trauma, prenatal alcohol and drug exposure, and toxic stress on caregivers, and toxic stress of providers to meet the needs of this growing population. This information about how and when to intervene, written by experts working in the field, is accompanied by lists of resources for further learning at the end of each chapter.

Handbook of Infant Mental Health, Fourth Edition

Charles H. Zeanah 2018-10-09 The definitive reference in the field—now significantly revised with 75% new material—this book delivers the latest in infant mental health. The authors describe the latest advances in understanding and treating infants from a unique, transdiagnostic perspective. Foremost experts explore neurological, behavioral, and sociocultural factors in infant mental health, with a major focus on primary caregiving relationships. Risk factors for developmental problems are analyzed, and current information on disorders and disabilities of early childhood is presented. The volume showcases evidence-based approaches to assessment and intervention and describes applications in mental health, primary care, child care, and child welfare settings. New to This Edition: •Chapters on genetic and epigenetic processes, executive functions, historical trauma, and neglect. •Chapters on additional clinical problems: hyperactivity and inattention, sensory overresponsivity, and relationship-specific disorder. •Chapters on additional interventions: attachment and biohazardous catch-up intervention to promote positive parenting and sensitive discipline, parent-child interaction therapy, and home visiting programs. •Existing chapters on revisions or revised to reflect a decade’s worth of empirical and clinical advances.

Case Studies in Child, Adolescent, and Family Treatment

Craig W. LeCroy 2014-12-31 “Examines how to apply clinical theories to social work practice. Contains a wide range of cases described in rich detail by practitioners, scholars, and researchers. Chapters represent concepts and approaches across the social work spectrum, and the cases are presented from the perspectives of a range of social workers, including: child, adult, and family therapists, school counselors, paraprofessionals, and social workers. The cases are designed to help students learn how to apply theories to their work with clients,”--Publisher.

Treatment of Childhood Disorders, Third Edition


Depression in Children and Adolescents—Harold S. Koplewicz 2016-01-08 Originally published in 1993, this title has contributions from many internationally respected experts from this field. The book covers the following areas: theories of development and etiology of depression; medical illness and depression; depression and other psychiatric conditions; treatment approaches to depression. The book has been written in such a way that researchers, clinical and psychiatric issues are easily understood. It will still be of interest and value to paediatricians, mental health practitioners and researchers in the field.

Child and Adolescent Psychodynamic Psychotherapy—Sahiba E. Proctor 2016-07-18 Child and Adolescent Anxiety Psychodynamic Psychotherapy, CAPP, is a new, manualized, tested, 24-session psychotherapeutic approach to working psychoanalytically with youth and anxiety disorders. This book describes how clinicians intervene by collaboratively identifying the meanings of anxiety symptoms and maladaptive behaviors and to communicate the emotional meaning of these symptoms to the child. The treatment is conducted from a developmental perspective and the book contains clinical examples of how to approach youth of varying ages. The authors demonstrate that CAPP can help youth: •Reduce anxiety symptoms by developing an understanding of the emotional meaning of symptoms •Enhance children’s skill of reflecting and understanding •Provide a unique opportunity to teach organizational and attunement through the mutuality and rigidity by showing that underlying emotions (e.g. guilt, shame, anger), as well as conflicts wishes and desires can be tolerated and understood. Underlying emotions are the emotions that enable children to understand other people, as well as themselves. This book provides a description of psychoanalytic treatment principles and technique and offers a guide to opening, middle, and termination phases of this psychotherapy. This book contains chapters on the historical background of psychodynamic child psychotherapy, on developmental aspects of child psychopathology, and on the nature of parent involvement in the treatment. It will be useful for clinicians from diverse therapy backgrounds and it will appeal to the student reader, as well as to the experienced clinician.

Child and Adolescent Clinical Psychopharmacology Made Simple—John D. Preston 2015-03-01 Child and Adolescent Clinical Psychopharmacology Made Simple presents evidence-based clinical information in clear, accessible language. This fully revised third edition offers updated DSM-V definitions, new information regarding teen use of antidepressants and suicidality, and updated information on emerging treatment approaches for ADHD and autism spectrum disorders. Written in an easy-to-understand language, this book provides a comprehensive and complete overview of medications and their uses in the treatment of childhood and adolescent psychological disorders. As the authors show, it is important to understand how medications work and how they affect children, the use of antipsychotics in children and adolescents, the use of antiepileptic drugs in children and adolescents, non-medication approaches and adjuncts to medications, and how to assess and treat noncompliance . This book provides clear information on the medications that clearly affect children in the treatment of childhood and adolescent mental health disorders, including the effects and signs of toxicity. For each psychological disorder, the book offers: current diagnostic criteria; treatment indications and contraindications; medication information; and help for monitoring, evaluating, and following up patients. Whether you are a pediatrician, parent, therapist, educator, or other health care professional, this is the only resource you need to consult for the most up-to-date information on child and adolescent medications and treatment.

Understanding Abnormal Child Psychology—Vicky Phares 2020-09-09 In Understanding Abnormal Child Psychology, students will learn about both normative and abnormal development throughout childhood's lives. Consistent with previous editions, several themes run throughout the book: Developmental psychopathology, origins of inductive and deductive reasoning, and the roles of genetic, environment, and social factors in understanding developmental and behavioral problems in childhood and adolescence. The authors provide a comprehensive and accessible overview of the field of child and adolescent psychology. They describe the role of genetic and environmental factors in the development of behavior problems and disorders, and the role of social, cultural, and family-related factors in shaping psychological functioning. They also discuss the role of neurodevelopmental factors in the etiology of behavior problems and disorders, and the role of environmental factors in the onset and maintenance of behavior problems and disorders. Finally, they discuss the role of genetic and environmental factors in the prevention and treatment of behavior problems and disorders. Overall, the book provides a comprehensive and accessible overview of the field of child and adolescent psychology. It is an excellent resource for students of psychology, medicine, and education.
clinicians thoroughly review all available outcome data and clinical trials and provide detailed specification of methods and procedures to ensure effective treatment for each major DSM-IV disorder. As an interdisciplinary work that integrates information from both clinical psychology and psychiatry, this new edition will continue to serve as an essential volume for practitioners of every kind: psychiatrists, psychologists, clinical social workers, counselors, and mental health consultants.

**Child and Adolescent Mental Health**
Martin Henrik Maurer 2017-05-24 In the present volume, we collected state-of-the-art chapters on diagnosis, treatment, and social implications. The first section describes diagnostic processes. It describes a reevaluation of projective techniques, a new clinical tool in psychotraumatology, the foundations of the framing technique, and an overview on integrative approaches. The second section focuses on new developments in the field with special emphasis on culture-specific contexts. From parenting of adolescents in India to the influence of poverty on mental health issues in Mexico, as well as the use of marijuana and internet addiction, some of the most important fields are highlighted. The third section concentrates on therapy. It shows how to react to bullying and reviews the use of antidepressants in children and adolescents.

**Health for all Children**
David M B Hall 2006-09-07 Since publication of the fourth edition of this highly successful book, there have been a number of Government initiatives, reports and policies on how the health of children can best be protected and promoted. This revised fourth edition incorporates recent material on the National Service Framework, ‘Every Child Matters’, the public health report ‘Choosing Health’, and the Children Act. It has also been informed by new research on a variety of topics including Sure Start, obesity, Sudden Infant Death Syndrome (SIDS) and language acquisition. Health for all Children 4th (revised) continues the themes of previous editions, in particular highlighting the growing evidence that behavioral problems and educational failure are not inevitable, and can be prevented. Thus the role of screening for developmental problems, while not ignored, is set in the context of what can be done to promote language development, reading, and enthusiasm for learning. Changes made to the fourth edition, and continued in this revised edition, include dealing with the health care needs of children of school age as well as pre-school children. It also outlines the needs of special groups of children, including those who are vulnerable or disabled and those living in unusual circumstances. The legislative framework is outlined and hallmarks of good practice described. Promoting children’s health is a key focus, with updated information on nutrition and injury prevention, and emphasis on the importance of parent education and support. Behavioral problems and bullying are also included in the discussions. Changes made to the fourth edition, and continued in this revised edition, include dealing with the health care needs of children of school age as well as pre-school children. It also outlines the needs of special groups of children, including those who are vulnerable or disabled and those living in unusual circumstances. The legislative framework is outlined and hallmarks of good practice described. Promoting children’s health is a key focus, with updated information on nutrition and injury prevention, and emphasis on the importance of parent education and support, language, and literacy skills, with a review of behavioural management programmes for parents. It also describes the duties laid on PCTs with regard to education and social services support. This established and successful book continues to be essential reading for all health professionals who work with children, whether in the community or at the receiving end of referrals. It will also provide vital background knowledge for those charged with the responsibility of planning, commissioning and monitoring. This revised fourth edition provides the most up to date evidence in a rapidly changing field.

**Counseling Children and Adolescents**
Ann Vernon 1999

**The Elements of Counseling Children and Adolescents**
Catherine P. Cook-Cottone, PhD 2014-12-01 Inspired by the successful and time-tested "Elements of" format, this concise, accessible and flexible primer gives students in school counseling, school psychology, and child and family counseling/therapy essential, direct advice working with children and adolescent clients in both school and clinical settings.

**Mental Disorders**
Robert Woolfolk 2013-01-16 This book brings together an international array of stars of the mental health professions to create a cutting edge volume that sheds light on many important and heretofore poorly understood issues in psychopathology. Mental Disorders: Theoretical and Empirical perspectives will be an important addition to the libraries of scholars and clinicians.

**Behavioral Pediatrics**
Donald E. Greydanus 2013-04-17 BEHAVIORAL PEDIATRICS has been developed to provide the primary-care physician with a practical guide to early recognition of an intervention in the significant problems increasingly affecting the emotional health of our children and adolescents. The first part of the volume introduces general concepts of normal development, assessment, and treatment. Part two focuses on specific behavioral pediatric disorders, with particular attention to practical approaches to diagnosis, management, and referral.