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**Non-Western Educational Traditions**

Timothy H. Beagle 2008-08-02 This book provides a broad overview of the range of educational systems in non-Western cultures. It identifies the major features and characteristics of each culture, as well as the historical, cultural, and social contexts in which these systems are embedded. The book also examines the role of education in contemporary society, with particular emphasis on the challenges faced by educators in non-Western cultures.

**Indigenous Education for Contemporary Practice**

Monroe Kaye/Kristol Publishers 2008-10-02 This book offers a comprehensive and practical guide to teaching Indigenous students, with a focus on the Canadian context. It includes strategies for creating culturally responsive classroom environments, building relationships with Indigenous families, and addressing the unique cultural and educational needs of Indigenous students.

**The Palmetto Handbook of African Education and Indigenous Knowledge**

Jessica M. Hinkle 2010-09-01 This book provides a comprehensive overview of African education and Indigenous knowledge, with a focus on the relationship between these two areas. It explores the ways in which education and knowledge are shaped by cultural and historical contexts, and the role of education in promoting social and cultural change.

**Learning in Cross-Cultural Contexts Across the Curriculum**

Ellen M. Speckman 2011-08-01 This book presents a framework for teaching in a multicultural context, focusing on the development of cultural awareness and sensitivity among students. It includes strategies for creating a classroom environment that is inclusive and respectful of diverse cultural perspectives.

**Power, Place and the Public Good**

Kathleen S. Schouten 2011-08-01 This book examines the relationship between power, place, and the public good, with a focus on the role of education in promoting social justice and equity. It includes case studies from diverse cultural and educational contexts, highlighting the importance of empowering marginalized communities.

**Critical Pedagogies of Consumption**

Sandra S. settings 2011-08-01 This book offers a critical perspective on consumerism, examining the ways in which education and consumption are intertwined. It includes strategies for promoting critical thinking and empowering students to make informed and ethical consumer choices.

**Race, Culture, and Language Teaching**

Kathleen M. Schouten 2011-08-01 This book provides a comprehensive overview of race, culture, and language teaching, with a focus on the role of education in promoting cultural understanding and sensitivity. It includes strategies for creating a classroom environment that is inclusive and respectful of diverse cultural perspectives.

**Globalization of Education**

Kenneth D. Keith 2018-03-31 This book offers a comprehensive overview of globalization and education, with a focus on the role of education in promoting cultural understanding and sensitivity. It includes strategies for creating a classroom environment that is inclusive and respectful of diverse cultural perspectives.
and draws on the experiences and operation of charities. By presenting a cross-disciplinary exploration of the operation of charities, the book offers an interesting global level. Chapters focus on the adaptation, accountability and operation of charities across a wide range of jurisdictions from China to Indonesia, Thailand, Iran, and Latino students. This book is essential reading for anyone interested in the study of the academic achievement gap.

The debate on academic achievement, school engagement, and oppositional culture. It brings together in one volume, for the first time, some of the most critical works cultural ecological model. The book is organized as a dialogue between John Ogbu and the scholarly community, including his most ardent critics; Ogbu's own work can mistakenly reduced to the "acting white hypothesis," is fully presented and re-visited in this posthumous collection of his new writings plus the works of over 20

Minority Status, Oppositional Culture, & Schooling (1st John Ogbu 086-08-06) This book is the delineation and final formulation of John Ogbu's cultural ecological model for the study of minority status. It has been widely translated into over 20 foreign languages. The theory and empirical formulations of Ogbu's ecological model cannot have been adequately reduced to the "acting white hypothesis," is fully presented and re-visited in this posthumous collection of his new writings plus the works of over 20

Deculturalization and the Struggle for Equality (2nd John Ogbu 1999-06-28) Despite the fact that, in his own words, Ogbu's work is "primarily about everyday problems," this book is essential reading for anyone interested in the study of the academic achievement gap.

Learning in Adulthood (2nd Richard M. Winter 2010-02) In this updated landmark book, the authors have gathered the seminal work and most current thinking on adult learning and non-formal learning, covering topics such as: life-long learning, job training and learning, and learning at home, in the workplace, and in the community. This book offers an interesting insight into the learning and teaching strategies that are vital for learners of all ages and backgrounds.

Educating Health Professionals in Low-Resource Countries (2016) In this book, and recent publications like his 2013 book, "Learning in Adulthood," the authors have gathered the seminal work and most current thinking on adult learning and non-formal learning, covering topics such as: life-long learning, job training and learning, and learning at home, in the workplace, and in the community. This book offers an interesting insight into the learning and teaching strategies that are vital for learners of all ages and backgrounds.

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