Multilingual Education

Jeanne Conno 2015 This cutting edge volume explores holistic trends in multilingualism, analysing the processes of both ‘becoming multilingual’ and ‘being multilingual’. Multilingualism has increased in recent years due to globalisation, transnational mobility and the spread of information and Communications Technology (ICT). This book contains 21 chapters from leading international scholars who together research the processes of becoming multilingual education. It will not acknowledge many epoch as we accustom before. You can do it even though take effect something else at house and even in your workplace. appropriately easy! So, are you question? Just exercise just what we offer below as are looking for. It will definitely squander the time. go to the books establishment as competently as search for them. In some cases, you likewise attain not discover the broadcast multilingual education between language learning and translanguaging cambridge applied linguistics that you

Content-based Language Learning in Multilingual Educational Environments-Maria Juan-Garce 2014-11-17 The spread of English as an international language along the desire to maintain local languages lead to the development of content based language learning in multilingual educational settings. The book is a comprehensive exploration of the field of content-based language learning in Sub-Saharan Africa (SSA). Multilingual education is claimed to have many benefits, amongst which are higher levels of achievement and lower dropout rates. The book explores the learning of content and language. It looks at multilingual learning from several points of view, including ‘translanguaging’, or the use of multiple languages - and especially African languages - for learning and language-supportive pedagogies, or the implementation of a distinct pedagogy to support learners working through the medium of a second language. The book puts forward strategies for creating materials, classroom environments, and teacher education that will support the learning of students learning in multilingual contexts.

Multilingual Learning and Language Supportive Pedagogies in Sub-Saharan Africa-Elizabeth J. Erling 2020 This edited volume brings together leading international scholars who have conducted this research from the emerging world of multilingual education in Sub-Saharan Africa (SSA). Multilingual education is claimed to have many benefits, amongst which are higher levels of achievement and lower dropout rates. The book explores the learning of content and language. It looks at multilingual learning from several points of view, including ‘translanguaging’, or the use of multiple languages - and especially African languages - for learning and language-supportive pedagogies, or the implementation of a distinct pedagogy to support learners working through the medium of a second language. The book puts forward strategies for creating materials, classroom environments, and teacher education that will support the learning of students learning in multilingual contexts.

Flexible Multilingual Education

-Dr. Tove Skutnabb-Kangas 2009-08-20 The principles for Flexible Multilingual Education (FLEX) are derived from theories on the development of bilingual and multilingual education in SSA. Multilingual education is claimed to have many benefits, amongst which are higher levels of achievement and lower dropout rates. The book explores the learning of content and language. It looks at multilingual learning from several points of view, including ‘translanguaging’, or the use of multiple languages - and especially African languages - for learning and language-supportive pedagogies, or the implementation of a distinct pedagogy to support learners working through the medium of a second language. The book puts forward strategies for creating materials, classroom environments, and teacher education that will support the learning of students learning in multilingual contexts.

Minority Languages and Multilingual Education -Dzuk Gordez 2013-11-04 This book presents research on the challenges and opportunities of multilingual education approaches which have been successfully carried out in higher resource countries and lend themselves to being adapted for use in SSA. It shows how multilingual learning can bring benefits in terms of both education and development for future research which will inform both policies and practices for the education of young bilingual children with disabilities. This timely volume provides valuable guidance for teachers, administrators, policymakers, and researchers.

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Bi- and Multilingual Education in the 21st Century

Christian Abeli-Contesse 2013-10-30 This book includes work of 20 specialists working in various educational contexts around the world to create comprehensive and multidimensional coverage of current bilingual initiatives. The book covers issues in language use in classrooms, participant perspectives on bilingual education experience, and the language needs of bi- and multilingual students in monolingual settings.

The Handbook of Bilingual and Multilingual Education

Wayne E. Wright 2017-05-25 The Handbook of Bilingual and Multilingual Education presents the first comprehensive international reference work of the latest policies, national standards, and theories related to bilingual and multilingual education in both developed and developing countries. It represents the first comprehensive reference work that covers bilingual, multilingual, and multilingual educational policies and practices around the world. The Handbook includes 48 chapters that cover topics ranging from classroom instruction to the development of language and culture policies.

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to, and negotiated the issues and dilemmas that arose. The solutions and insights they gained to their own teaching and learning contexts: * Each chapter includes four chapters present a state-of-the-art review of current research into language learning in study abroad. * A set of strategies and activities is provided to educational administrators and those involved with language education policies. * It will appeal to educational administrators and those involved with language education policies. 

Bilingual Education in the 21st Century-Olivia Garcia 2011-09-09 Bilingual Education in the 21st Century examines the perspectives. The first section of the book outlines multilingual approaches in early childhood education and multicultural/multilingual schools. The author’s play Hong Kong, Canada is included in its entirety and is used to illustrate pupils taking on English as a second or additional language. The present volume responds to this gap by compiling studies with diverse methodological tenets from a wide range of geographical and educational contexts around the world. The volume aims to enhance understanding of early childhood education, bilingual education, English as a Second Language education, critical literacy, anti-racist education, and second/foreign language learning, CALL, and applied linguistics. It will also appeal to educational administrators and those involved with language education policies.
Plurilingualism in Teaching and Learning - Julie Choi 2018-01-09 Assembling a rich and diverse range of research studies on the role of plurilingualism across a wide variety of teaching and learning settings, this book supports teacher reflection and action in practical ways and illustrates how researchers tease out and analyze the complex realities of their educational environments. With a focus on education policies, teaching practices, training, and resourcing, this volume addresses a range of mainstream and specialized contexts and examines the position of learners and teachers as users of plurilingual repertoires. Providing a close look into the possibilities and constraints of plurilingual education, this book helps researchers and educators clarify and strengthen their understandings of the links between language and literacy and offers them new ways to think more critically and rigorously about the language ideologies that shape their own beliefs and approaches in language teaching and learning.

Improving Education for Multilingual and English Learner Students - 2020-11

Language Policy for the Multilingual Classroom - Christine Hélot 2011 The book proposes a round the world exploration of the way our traditionally monolingual school systems are being challenged by students from diverse language backgrounds, forcing educationalists to question entrenched ideologies of language and challenging teachers in their everyday classrooms to rethink their relationships to language learning and the issue of diversity.